

2026 NeurodivURGENT Project Conference

Proposal Rubric

Evaluation Criteria	Exemplary (9-10)	Above Average (6-8)	Average (3-5)	Below Average (0-2)	Total
Relevance/Alignment with Key Focus Areas:	Clearly aligns with one or more of the following five focus areas: Cognition and Learning, Rehabilitative Justice, Behavioral and Emotional Health, Equitable Access to Screening and Treatment, or Caregiver Support. Clearly and persuasively articulates multiple ways that the information will advance the field.	Aligns with one or more of the following five focus areas: Cognition and Learning, Rehabilitative Justice, Behavioral and Emotional Health, Equitable Access to Screening and Treatment, or Caregiver Support. Articulates at least one way that the information provided will advance the field.	Aligns with one or more of the following five focus areas: Cognition and Learning, Rehabilitative Justice, Behavioral and Emotional Health, Equitable Access to Screening and Treatment, or Caregiver Support. Does not clearly indicate how information provided will advance the field.	Does not align with the following five focus areas: Cognition and Learning, Rehabilitative Justice, Behavioral and Emotional Health, Equitable Access to Screening and Treatment, or Caregiver Support. Does not clearly indicate how information provided will advance the field.	
Content Knowledge	Clearly demonstrates a strong command of technical knowledge/expertise . Articulates key points concisely and logically. Focuses on the most	Demonstrates above average command of technical knowledge/expertise . Articulates key points concisely and logically. Focuses on the most	Demonstrates average command of technical knowledge/expertise . Includes key points but does not articulate some in concise and logical manner.	Demonstrates little to no command of technical knowledge/expertise . Does not present key points in a concise and logical manner.	

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	appropriate information.	appropriate information.			
Organization and Structure	Main points clearly stated and explained, and introduction and conclusion are clear; logical, smooth organization. Well organized and inclusive of all required headings.	Main points must be inferred by reader, but introduction and conclusion clear; Reader can follow information presented, but holes are evident. Well organized.	Main points clearly stated, but introduction and conclusion unclear. Unbalanced in terms of time management – too much time on one topic, too little on another. Significantly over or under time ($\pm$ 1 minute)	Written submission jumps among disconnected topics; main points unclear; does not contain the information required. Missing introduction and conclusion. Not concisely written.	
Quality of Visual/Written Communication	Clear and appropriate technical language. Text and figures readable and effective. Compelling.	Clear and appropriate technical language. Text and figures are readable and effective.	Poor choice of wording (e.g. non-technical or vague). Text and figures are mostly readable, but not all are effective.	Poor choice of wording (e.g. non-technical or vague). Text and figures are not easily readable, and not all are effective.	
Total Score _____/40					