



Takeoff Ready Student Innovators Program



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WHO WE ARE

ABOUT THE NEURODIVURGENT PROJECT

The NeurodivURGENT Project (NeurodivURGENT) is an outreach initiative of Practegy Educational Services, Inc., comprised of an interdisciplinary community of solution-oriented professionals committed to addressing the mental health needs of under-resourced youth populations. Our mission is to act with urgency in designing equitable systems that empower all young minds to soar.

KEY FOCUS AREAS

- Cognition and Learning
- Rehabilitative Justice
- Behavioral and Emotional Health
- Equitable Access to Screening and Treatment
- Caregiver Support



Participating Disciplines:

Law/Legal Profession,
Education, Social Work,
Psychology, Neuroscience,
Public Health, Policy/Public
Service and Medicine

PROGRAM OVERVIEW

The “Takeoff Ready” Student Innovators Program is designed to empower undergraduate students to immerse themselves in the world of behavioral health by creatively tackling challenges commonly faced by neurodivergent youth and their loved ones. Through an equity-based lens, students will explore a plethora of scenarios that challenge them to examine societal paradigms, policies, and daily practices that commonly impact this population. *This year's program will specifically explore topics relating to air travel and the broader field of aviation.*



PROGRAM OBJECTIVES

This program will:

- Expose students to the fields of aviation, behavioral health, business management/ethics, and public policy by addressing salient topics from an interdisciplinary perspective.
- Empower students to think critically about real-world issues that affect the plights of neurodivergent youth and their families and develop innovative solutions through the Case Study Capstone Project.
- Cultivate professionalism through training in the following areas: collaborative project management, public speaking, and business etiquette.



PROGRAM STRUCTURE

Each participating institution may register one team of four (4) students to take part in the program. Students will complete a total of four(4) learning modules and work with team members under the supervision of a faculty sponsor to complete and submit their Case Study Capstone Project.



PROGRAM IMPLEMENTATION GUIDELINES

Team Registration Period:
January 8 – March 14, 2025

Weekly Virtual Learning Modules & Capstone Release
March 17, 2025

Case Study Capstone Submission Deadline:
April 25, 2025

Notification of Top Submissions:
May 7, 2025



PARTICIPANT INCENTIVES

All participants will receive a program t-shirt and a certificate in recognition of their accomplishments. The top three (3) teams will be invited to present their Case Studies at the 2025 NeurodivURGENT Conference in New Orleans, LA and receive awards during the closing gala. During the conference, these top teams will also participate in an immersive learning experience including, but not limited to, tours of The National World War II Museum and The Jackson Barracks Military Museum.



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